



# Young Professional

## Starter Guide



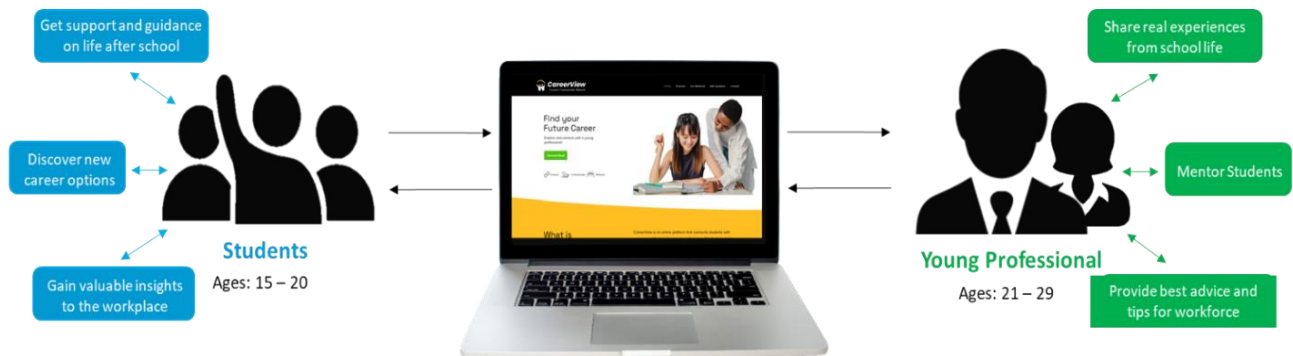
This document provides information to help you understand the expectations from CareerView Young Professionals, along with details on how you can get started.

# Table of contents

1. About CareerView.....	3
1.1. What Makes CareerView Unique.....	3
1.2. Mission and Vision .....	3
2. CareerView Services .....	4
2.1. Educational Podcast.....	4
2.2. Young Professional Network (Career Directory) .....	5
2.3. Career Guide E-Books. ....	6
2.4. Networking Events .....	7
2.4.1. Student Networking.....	7
2.4.2. Young Professional Meet Ups.....	8
3. Outreach.....	9
3.1. Local Outreach .....	9
3.2. Global Outreach .....	10
4. FAQ for New Young Professionals.....	11
4.1. Why should I join CareerView?.....	11
4.2. What is expected of me as a Young Professional? .....	11
4.3. Would my info be publicly accessible? .....	12
4.4. Where are the podcasts recorded?.....	12
4.5. How long are the podcast recordings and what are kind of questions will I answer? .....	12
4.6. Where are the podcasts published? .....	12
4.7. How do I book a time for podcast recording?.....	13
4.8. How does the questions from students work and will I get messaged directly?.....	13
4.9. Do I get paid? .....	13
4.10. Do I need to attend the events? .....	13
4.11. Can I promote my workplace and/or my own business through CareerView? .....	13
5. Young Professional BIO samples.....	14
5.1. Bio Sample #1 .....	14
5.2. Bio Sample #2.....	15
6. Contact Us.....	16

# 1. About CareerView

CareerView is a digital platform that connects students seeking relatable and authentic career advice with Young Professionals working in industry. CareerView provides an online career directory of Young Professionals (aged 21-29) from various industries and professions for students to access and seek career guidance. CareerView aims to provide students with a wealth of resources, connect them with passionate professionals, and empower them to make informed career decisions.



## 1.1. What Makes CareerView Unique

CareerView is home to a diverse community of Young Professionals across different career paths, industries, and cultural backgrounds, who generously share their real experiences of schooling and early professional life. With over 100 Young Professionals, representing 32 different career roles and featuring 10 different cultural backgrounds, students will have the valuable opportunity to learn from a wide variety of lived experiences.



## 1.2. Mission and Vision

Our mission is to share relatable and authentic lived experiences for students to make more informed decisions about their future careers.

Our vision is to create a world where every student has the opportunity to learn from real experiences by Young Professionals in their field of interest, to help them succeed in their careers.

## 2. CareerView Services

CareerView offers a range of resources and school-based events that serve as a platform for students to connect with Young Professionals. Through these offerings, students gain invaluable opportunities to engage with individuals across various professions.

### 1. Educational Podcast

- Student can listen or watch Young Professionals share their personal experiences and advice to frequently asked questions

### 2. Young Professional Network (Career Directory)

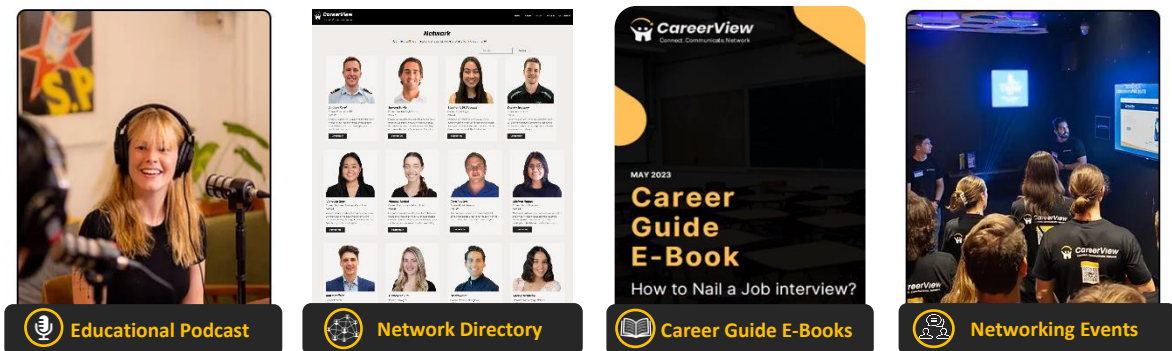
- Students can connect through the Young Professional Network and submit career-related questions to Young Professionals, receiving candid advice and valuable tips at any stage of their educational journey

### 3. Career E-Books

- Student can access best tips and insights provided by Young Professionals on how to navigate through life after school

### 4. Networking Events

- Students and Young Professionals can connect in person through dedicated events to help expand their networks and seek insights from one another



CareerView is committed to providing all students with equal opportunities to access the range of services provided. At CareerView, our goal is to create an inclusive platform where individuals can actively engage, explore, and take advantage of the resources and support needed for their personal and professional growth.

### 2.1. Educational Podcast

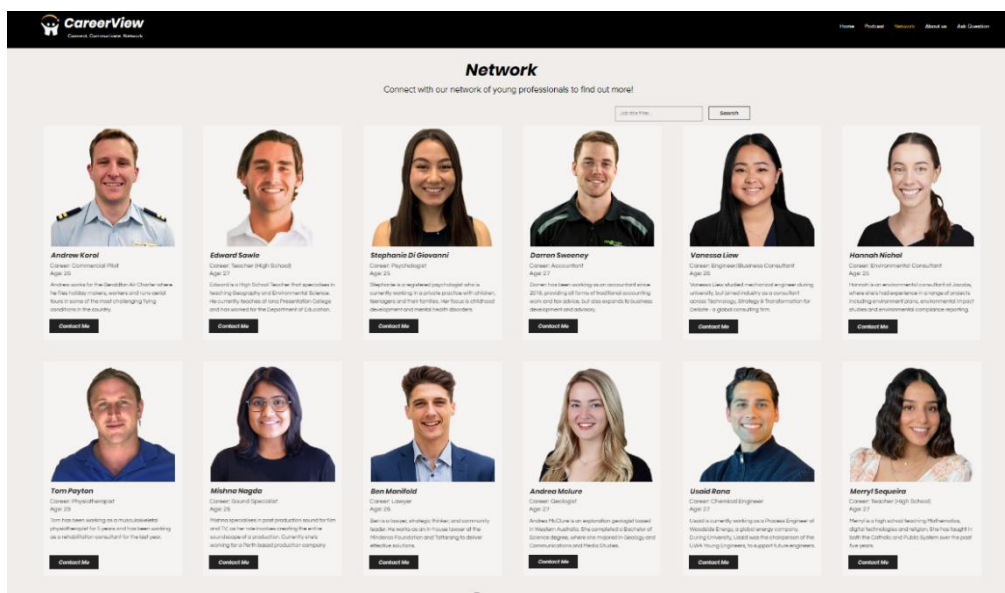
The CareerView Educational Podcast is committed to assisting students in addressing the essential questions they have about pursuing certain career professions. Students can submit career-related questions to specific professions of interest through the CareerView website. Our CareerView hosts will then ask these questions on behalf of students to the Young Professionals who are invited as guests on the Educational Podcast. The image below illustrates a simplified flow of how the Educational Podcast model operates.



To date, CareerView has received over 1000 questions from students across 53 different career professions. On average, each profession receives approximately 120 questions through the CareerView website. The CareerView Team carefully analyzes all the questions and compiles a list of the top 8-10 most frequently asked questions serving as the basis of the Educational Podcast interviews. This approach ensures that the Young Professional is not overwhelmed with an excessive number of questions and helps to maintain an appropriate podcast duration. The Educational Podcast is specifically designed for students aged 15 to 21 years old. The interviews with Young Professionals typically last around 28 minutes on average, ensuring they are engaging and relevant. Currently, CareerView has achieved over 150,000 listens, averaging close to 6,000 listens per month.

## 2.2. Young Professional Network (Career Directory)

The Young Professional Network functions as an online career directory for students, offering them easy access to a diverse range of Young Professionals who can provide tailored and insightful answers to their career-related inquiries. Presently, the Network holds over 100 registered Young Professionals from 32 distinct career roles and across 12 different industries. This rich pool of Young Professionals ensures that students have a wealth of knowledge to seek guidance in their desired fields.



Each Young Professional featured on the Network has their dedicated profile page, encompassing a brief bio, direct links to their podcast, and a message window enabling students to submit career-related inquiries. To ensure utmost safety and appropriateness, all questions submitted through the profile pages undergo meticulous scrutiny and filtering by the CareerView team. Once approved, the questions are forwarded to the respective Young Professionals for their expert input. Upon receiving the Young Professional's response, the CareerView team promptly shares it with the corresponding student/user via email. Below is an example of a profile page along with a response that was sent to a student via email.

**CareerView**  
Contact, Communicate, Network

Home Podcast Network About Us Ask Questions

## Andrew Korol (26)

Commercial Pilot

**Bio:**  
Andrew currently works at the Geraldton Air Charter, where he flies 4-8 seat aircraft to and from the coral reef laden Abrolhos islands. The job involves taking holiday makers, workers (mainly croystfishermen) and running patrol tours in some of the most challenging flying conditions in the country contending with strong winds and very gravel runways.

His job provides a lifeline to the islands and despite only holding the job for 3 weeks, has already undertaken 2 separate medical evacuations, witnessed a plane crash (no one injured), divert around an unforecasted thunderstorm and had to perform countless 0 notice flights.

**Contact: Andrew Korol**  
Ask me anything about my career as a Commercial Pilot

Full name \*  
Add your name

Email address \*  
Add your name

Questions \*  
Write here

Send

**Listen to Andrew Korol's interview**

Home Podcast Network About Us Ask Questions

Terms & Conditions Privacy Policy © MITI-ALL LEARNING GROUP

CareerView - Andrew has responded to your questions! **Student** **Amal**

CareerView Team [team@careerview.com.au](mailto:team@careerview.com.au)  
to amal@unsw.edu.au, CareerView,bcc: nta@j04

Thu, Mar 2, 11:15 PM

Hello Amal,

## Andrew Korol has responded to your questions!

Please see his response below. If you have more questions, contact Andrew via his CareerView profile [here](#)

**AMAL** In my view, there are three main paths I can take:

**AMAL** Going to a flight school (figuring out how to pay for it out of pocket) and getting licensed. Then trying to get straight into a paying job. My main concerns are whether I will be hired for even as much as crop dusting with only a CPL and relevant experience, and where I will get the money to pay for it.

**ANDREW** This is a good option, as many flight schools (probably most nowadays) offer VET/Fee help so you can get it as a HECS loan and don't have to worry about financing it. However, you won't get into crop dusting unless you spend maybe 2 years on the ground first understanding the chemicals and what goes into the full process. In addition to a CPL, you would need a tailwheel endorsement, turbine rating, and then about 40hrs supervised (this is off the top of my head, which you WONT be able to HECS). Being an Ag pilot pays incredibly well in season (my boss gets \$4500 on a good day in spraying season which lasts for a month), but it's a career choice and not a stepping stone to the airlines. It requires a very different type of pilot (I'll say it, the best pilots in the world are all Ag and aerobatic pilots) compared to those sitting in an airliner.

**AMAL** Doing a qualification in a cognate discipline beforehand. Similar to yourself, I could go to Uni and complete a degree/double degree in a field like mechanical engineering. Then find employment in that field and use that money to go over east and complete something like a graduate's diploma in flying at UNSW. The downsides are the time it takes to do a degree and missing out on the opportunity to accumulate flying hours in that time. The positives are that I'll have a fallback career, qualifications, and a decent amount of money.

**ANDREW** Quite a few guys and girls I fly with have done this, and I don't mind it. The Bachelor of Aviation rolled into a CPL is probably your best option, as you don't get an engineering degree AND THEN have to go off and get your CPL. There are so many jobs out there that just like a degree of some sort. I use the example of getting a job with Perth airport. They were looking for grads in the middle of last year. What degree, in particular, will prepare you for redesigning the now terminal when we stick a new runway in (keep in mind they were targeting uni grads)? Nothing in particular, but getting a degree shows you have the ability to critically think and stick to something for a period of 3-4 years. Also, a few people were able to get their ATPLs (big jet exams, there are 7 of them and basically an extension on your CPL) done whilst at UNSW free of charge (the uni will help you out with free courses, DO IT!!!!).

**AMAL** Which of these 3 paths did you go down, and what would be the most optimal in your opinion? If you wouldn't mind sharing how you funded a lot of the costs associated with getting into this profession, that would be appreciated.

**ANDREW** got pretty lucky working a FIFO gig to fund it all. For me, as a person, I did it part-time over 2 years while working part-time on the side as it was the situation that suited me (so technically option 1). I think both 1 and 2 are certainly where you want to be focusing your efforts, otherwise a cadetship. A cadetship is undoubtedly the fastest way into an airliner, but just make sure you read the T and C's! Virgin, Qantas, Cobham (now NJE), Rex.

Lastly, the inclusion of Young Professionals on the Network page undergoes a meticulous selection and screening process to guarantee their credibility and ability to provide valuable advice to students with specific career-related questions.

### 2.3. Career Guide E-Books.

The CareerView 'Career Guide' E-books offer students valuable access to tips and insights on navigating life both during and after school. In addition to addressing specific career inquiries, CareerView also receives questions from students seeking advice on social and interpersonal skills, seeking advice on how to tackle the various challenges they encounter throughout their educational journey. As these questions often encompass broad and general topics, the Career Guide E-books compile responses from Young Professionals across diverse careers, providing a wealth of advice. Below is a preview illustration of the Career Guide E-books.



## 2.4. Networking Events

CareerView networking events provide students and Young Professionals with valuable opportunities to connect and expand their networks. These events expose attendees to new industries, career paths, and job offers. Currently, CareerView offers two formats of networking events:

### 1. Student Networking:

- Dedicated networking events designed specifically for high school and university students
- These events aim to provide students with a glimpse into the realities of the workforce

### 2. Young Professional Meet-Ups:

- Dedicated networking events tailored for the CareerView Young Professional community
- These meet-ups provide a platform for making new connections and learning about different industries

In addition, CareerView collaborates with corporate sponsors and partners for the networking events. This collaboration helps raise awareness among students and the Young Professional community about the opportunities available in various industries.

#### 2.4.1. Student Networking

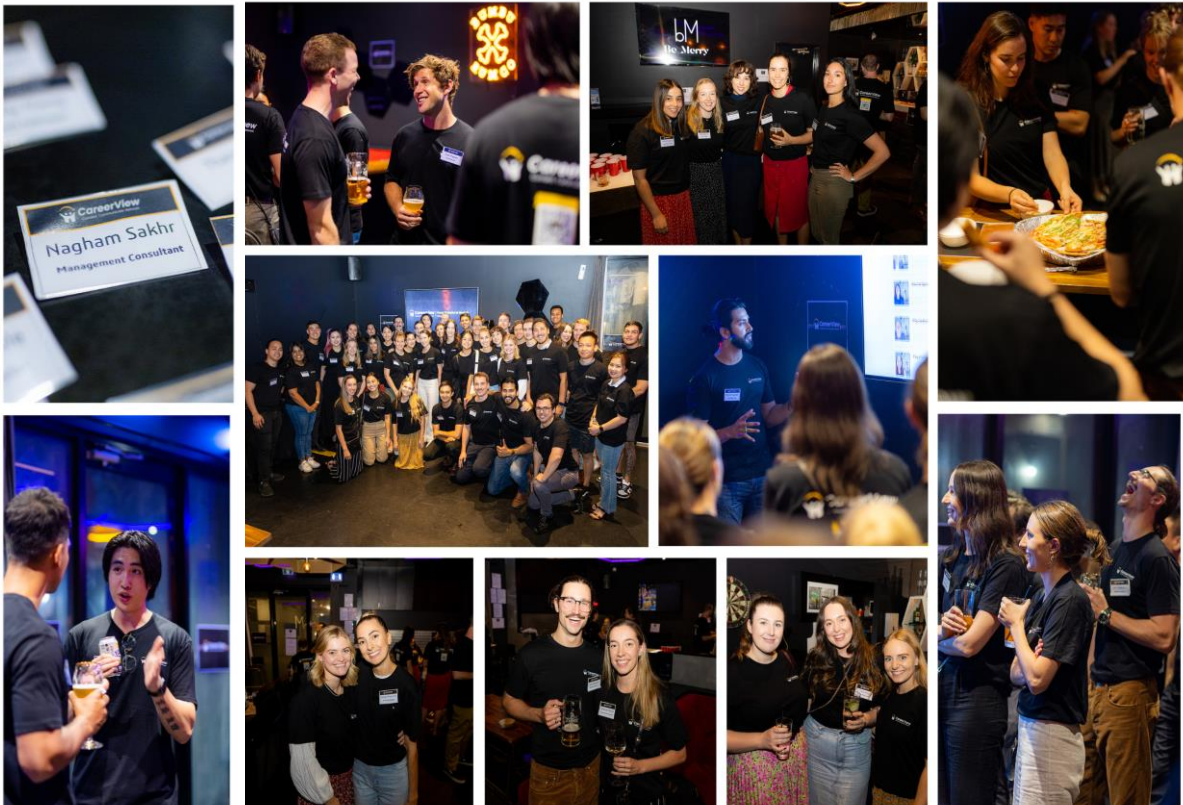
The CareerView 'Student Networking' event offers a valuable opportunity for students and parents to engage in face-to-face interactions with Young Professionals who specialise in their areas of interest. These events are intended to be held on the school campus, featuring a series of talks by Young Professionals and parents who generously share their personal experiences and insights on post-school life, career development, and the pursuit of professional goals. CareerView 'Student Networking' aims to last for 2 hours and is scheduled after work hours to ensure high engagement of students and parents.



### 2.4.2. Young Professional Meet Ups

CareerView's 'Young Professional Meet Ups' is an exclusive event designed for members of the Young Professional Network community. These meet-ups, organised by CareerView, offer Young Professionals a platform to expand their network, stay updated on the latest developments in their field, and explore various jobs and freelance opportunities within their industries.

With participants representing 32 diverse career professions across 12 industries, the Young Professional Meet Ups provide a unique and valuable networking experience for attendees to connect and derive meaningful insights.





### 3. Outreach

CareerView has an outreach to over 180 institutions at both the secondary and tertiary levels across Australia. Additionally, the Educational Podcast has over 150,000 listens, extending its reach nationally and globally to educational institutions.

#### 3.1. Local Outreach

Below is a list of educational institutions in Australia that CareerView has a successful outreach through active partnerships and community engagements.

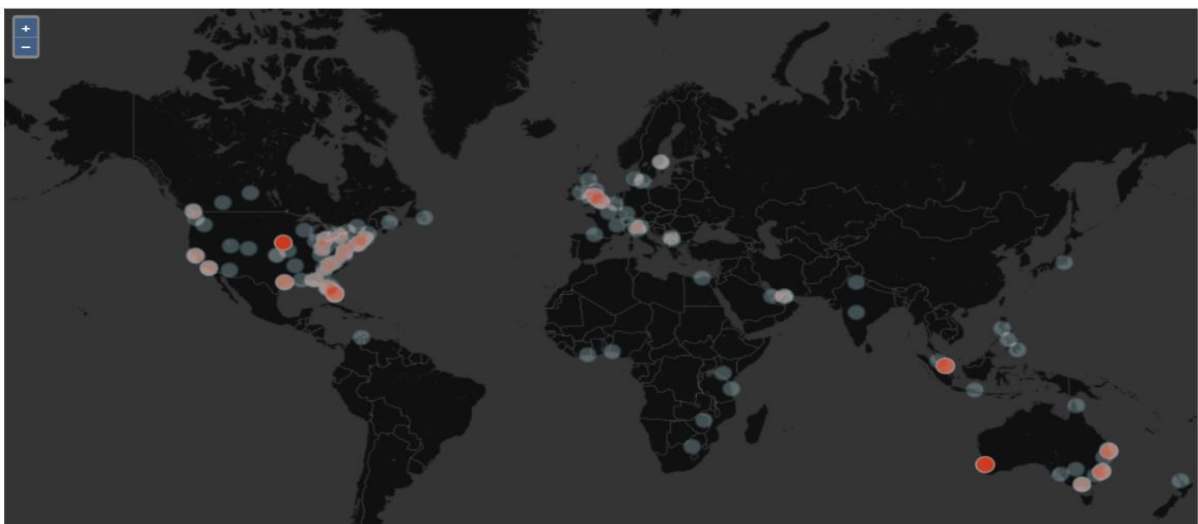
Secondary Level Institutions		
Western Australia = 164		
Alinjarra Primary (Alexander Heights)	Ardross Primary	Augusta Primary
Anne Hamersley Primary (Ellenbrook)	Atwell College	Australind Senior High
Aranmore Catholic Primary (Leederville)	Bannister Creek Primary (Lynwood)	Baler Primary (South Hedland)
Ashdale Primary (Darch)	Belmay Primary (Cloverdale)	Balingup Primary
Ashfield Primary	Belmont City College	Bridgetown High
Balcatta Primary	Bentley Primary	Bridgetown Primary
Balcatta Senior High	Bibra Lake Primary	Brunswick Junction Primary
Balga Senior High	Bicton Primary	Bunbury Senior High
Ballajura Community College	Booragoon Primary	Busselton Primary
Ballajura Primary	Bull Creek Primary	Cassia Primary (South Hedland)
Bassendean Primary	Bungaree Primary (Rockingham)	Cowaramup Primary
Belridge Secondary College (Beldon)	Cecil Andrews College (Armadale)	Dalyellup Primary
Bob Hawke College (Subiaco)	Clifton Hills Primary (Kelmscott)	Djidi Djidi Aboriginal School (Bunbury)
Butler Primary	Coastal Lakes College (Lakelands)	Dunsborough Primary
Caversham Primary	Como Primary	Flinders Park Primary
City Beach Primary	Como Secondary College	Gingin District High
Clayton View Primary (Koongamia)	Coodanup College	Hedland Senior High
Coolbinia Primary	Cooloongup Primary	Little Grove Primary (Albany)
Dalmain Primary (Kingsley)	Darling Range Sports College (Forrestfield)	Maidens Park Primary (Bunbury)
Dianella Primary College	Excelsior Primary (Canning Vale)	Margaret River Primary
Eden Hill Primary	Falcon Primary (Mandurah)	Margaret River Senior High
Floreat Park Primary	Fremantle Primary	Nannup District High
Girrawheen Senior High	Golden Bay Primary	Pinjarra Primary
Glendale Primary (Hamersley)	Halls Head College	Port Hedland Primary
Governor Stirling Senior High (Midland)	Halls Head Primary	St Cecilia's Catholic Primary
Greenwood College	Hammond Park Secondary College	Vasse Primary
Hampton Senior High (Morley)	Harrisdale Primary	Waroona District High
Heathridge Primary	Harrisdale Senior High	West Busselton Primary
Hillarys Primary	Hilton Primary	Yakamia Primary (Albany)
Hillcrest Primary (Bayswater)	John Tonkin College (Mandurah)	York District High
Hudson Park Primary (Girrawheen)	Kalamunda Primary	Tuart Hill Primary
John Forrest Secondary College (Embleton)	Kalamunda Senior High	Warriapendi Primary (Balga)
Joondalup Primary	Kardinya Primary	West Balcatta Primary
Kinross Primary	Kelmscott Primary	West Morley Primary
Kyilla Primary (North Perth)	Kelmscott Senior High	Westminster Primary
Landsdale Primary	Kensington Primary	Woodbridge Primary
Lockridge Primary School	Kent Street Senior High (East Victoria Park)	Woodvale Secondary College
Marmion Primary	Lakeland Senior High (South Lake)	Yanchep Beach Primary
Middle Swan Primary	Lathlain Primary	Yanchep Lagoon Primary
Midvale Primary	Leda Primary	Roleystone Community College
Morley Primary	Lesmurdie Primary	Rostrata Primary (Willetton)
Morley Senior High	Lynwood Senior High	Settlers Primary (Baldivis)
Mosman Park Primary	Maida Vale Primary	South Coogee Primary
Mt Lawley Senior High	Manning Primary	South Perth Primary
Pearsall Primary School	Meadow Springs Primary	South Thornlie Primary
Sawyers Valley Primary	Millen Primary (East Victoria Park)	Southwell Primary (Hamilton Hill)
Shenton College	Mt Pleasant Primary	Success Primary
Somerly Primary (Clarkson)	North Harrisdale Primary	Thornlie Senior High
South Padbury Primary	Oberthur Primary (Bull Creek)	Warnbro Community High
Spring Hill Primary (Tapping)	Ocean Road Primary (Dawesville)	West Byford Primary
St Brigid's Primary (Midland)	Phoenix Primary (Hamilton Hill)	West Leeming Primary
St Simon Peter Primary (Ocean Reef)	Port Kennedy Primary	White Gum Valley Primary
Swan View Primary	Ridge View Secondary College (Baldivis)	Willandra Primary (Seville Grove)
Tapping Primary	Rockingham Beach Primary	Wirrabirra Primary (Gosnells)
Yale Primary (Thornlie)	Yangebup Primary	

Victoria = 67		
Alvie Primary	Brunswick South Primary	Melton Secondary College
Bellarine Secondary College	Bundoora Primary	Monmia Primary
Bellbrae Primary	Coburg High	Parkwood Green Primary
Ceres Primary	Dallas Brooks Community Primary	Point Cook Secondary College
Drysdale Primary	Fawkner Primary	Spotswood Primary
Fyans Park Primary	Glenroy Central Primary	St Albans Heights Primary
Geelong High	Glenroy Secondary College	St Albans North Primary
Geelong South Primary	Glenroy West Primary	St Albans Primary
Lara Lake Primary	Pascoe Vale Primary	Sunbury Heights Primary
Lara Primary	Roxburgh College	Sydenham-Hillside Primary School
Leopold Primary	Sydney Road Community	Taylor's Lakes Secondary College
Moolap Primary	Whittlesea Secondary College	Toolern Vale and District Primary
Mt Duneed Primary	William Ruthven Primary (Reservoir)	Truganina P-9 College
Newcomb Secondary College	Altona Green Primary	Truganina South Primary
Northern Bay College	Altona P-9 College	Wedge Park Primary
Rollins Primary	Altona Primary	Westgrove Primary
Saint Joseph's College (Newtown)	Ascot Vale West Primary	Barton Primary
Wallington Primary	Bayside P-12 College	Dandenong South Primary School
Wangala Primary	Copperfield College	Fountain Gate Secondary College
Western Heights College	Doherty's Creek P-9 College	Karoo Primary
Brunswick North West Primary	Little River Primary	Pakenham Hills Primary School
Brunswick Secondary College	Lollypop Creek Primary	Rosewood Downs Primary School
		Spring Parks Primary

Tertiary Level Institutions		
Western Australia = 164		
Curtin University	University of Western Australia	Murdoch University
Edith Cowan University	University of Notre Dame Australia	SAE Institute Perth
Victoria = 67		
Monash University	Deakin University	University of Melbourne
South Australia		
University of Adelaide		

### 3.2. Global Outreach

CareerView's Educational Podcast has achieved over 150,000 listens across multiple platforms, including the CareerView website and Spotify. Approximately 50,000 of these listens have come from countries outside of Australia, indicating a significant global reach and interest in the content. Below is a map illustrating the distribution of listens received across the globe.



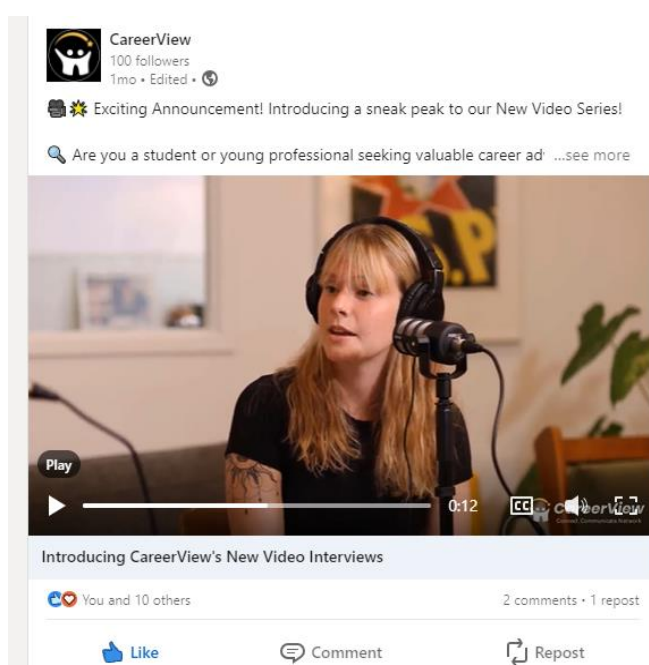
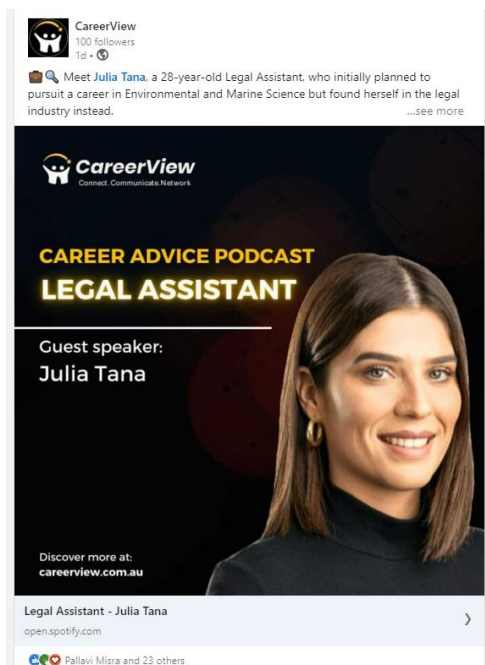
Source: RSS Analytics - metrics cover all aggregation platforms where CareerView podcast is distributed, including Apple Podcasts, Google Podcasts and Spotify.

## 4. FAQ for New Young Professionals

### 4.1. Why should I join CareerView?

Many students face challenges when deciding on their careers during and after school. This happens because they lack honest and relatable guidance. CareerView offers you an opportunity to support students by sharing your own career journey and offering genuine advice from your own experiences. This can assist students in making informed career choices, something that you might not have had access to when you were younger. Numerous Young Professionals like you have joined CareerView due to the lack of guidance they had in their youth.

CareerView also wants to promote YOU! We hope with your contribution, it will give you a platform to share your story while helping students. We promote all our Young Professionals on our website and LinkedIn page.



Lastly, joining CareerView as a Young Professional helps you build new networks and connections with other Young Professionals. They come from lots of different industries and have various career experiences. You will get special invitations to events where you can meet over 100 young professionals from 12 different industries.

### 4.2. What is expected of me as a Young Professional?

All Young Professionals are volunteers! Hence, you can dedicate as much time as you are comfortable with. We have a few simple requirements that need to be fulfilled in order to be considered as a Young Professional:

- Complete the BIO Template document, so we can create your network profile
- Participate in a podcast interview with one of our hosts (when you have availability).

All other activities are optional and can be participated in whenever you decide to do so. These include:

- Answering student questions on your profile page.
- Contributing your personal career advice to our student E-books.
- Joining networking or school events organized by the CareerView team

### **4.3. Would my info be publicly accessible?**

Only the information you choose to share for your profile and podcast recording will be accessible. Your email and contact details will not be disclosed publicly. Your personal contact information will be only stored and used by the CareerView admin team for communication purposes. Your privacy is important to us!

### **4.4. Where are the podcasts recorded?**

CareerView podcasts can be recorded either in person or online – you get to choose!

For in-person recordings, our portable recording equipment allows us to find a convenient location that suits everyone. We make sure it is a quiet indoor space

For online podcasts, we usually use Zoom for the call. However, we prefer the podcast recording to be in-person for better sound quality and that professional studio vibe.

### **4.5. How long are the podcast recordings and what are kind of questions will I answer?**

Podcast recordings usually last between 20 to 30 minutes. The actual time depends on how detailed your answers are and whether any questions need to be repeated. The questions we ask are a mix of common inquiries from students. To keep things engaging for students, we recommend keeping your responses under 2 minutes. This is because students tend to have shorter attention spans. Links below provide you a sample:

- Audio: <https://www.careerview.com.au/podcast/episode/24968a97/accountant-darren-sweeney>
- Video: <https://www.youtube.com/watch?v=xxAyemmVb9U>

### **4.6. Where are the podcasts published?**

Your podcast recording is published on CareerView's website, Spotify channel, and YouTube channel. We also provide you with the recording directly, so you can review it and request any changes or modifications you'd like – we're here to accommodate your preferences.

#### **4.7. How do I book a time for podcast recording?**

Once you have filled out and submitted the BIO profile sheet, please contact our support team at [team@careerview.com.au](mailto:team@careerview.com.au). Let them know your preferred dates and times. Alternatively, our CareerView team will get in touch with you to schedule a suitable recording time. You can simply inform them when you are available, and the CareerView team will work on coordinating a time that works for both you and the host. There is no rush to complete the podcast recording, as we are happy to make a convenient time slot.

#### **4.8. How does the questions from students work and will I get messaged directly?**

Students who have signed up to CareerView (i.e. created a free account) can view your profile and ask you career-related questions. You will NOT receive questions directly to you, and your personal contact information always remains confidential.

If a student sends you a question, the CareerView team will verify it is appropriate and then check if it is new. If it is a new question, we will email it to you. You will respond by emailing the CareerView team directly.

We appreciate a response within a few days, but we understand that Young Professionals have busy schedules. If you are unable to answer, we will hold onto the question for future podcasts.

#### **4.9. Do I get paid?**

Right now, Young Professionals are volunteers and do NOT receive payment. CareerView offers free services for students.

#### **4.10. Do I need to attend the events?**


No, you are not obligated to attend any of the events we invite you to. However, we highly encourage Young Professionals to participate in the networking events, as this will not only greatly assist students but also offer an opportunity to expand your personal network.

#### **4.11. Can I promote my workplace and/or my own business through CareerView?**


Absolutely! We encourage all Young Professionals to highlight their place of work and/or personal businesses. Our goal is to create a platform that promotes Young Professionals. If you're interested in advertising job openings or promoting any offerings, please feel free to contact the CareerView team to discuss this further.

## 5. Young Professional BIO samples

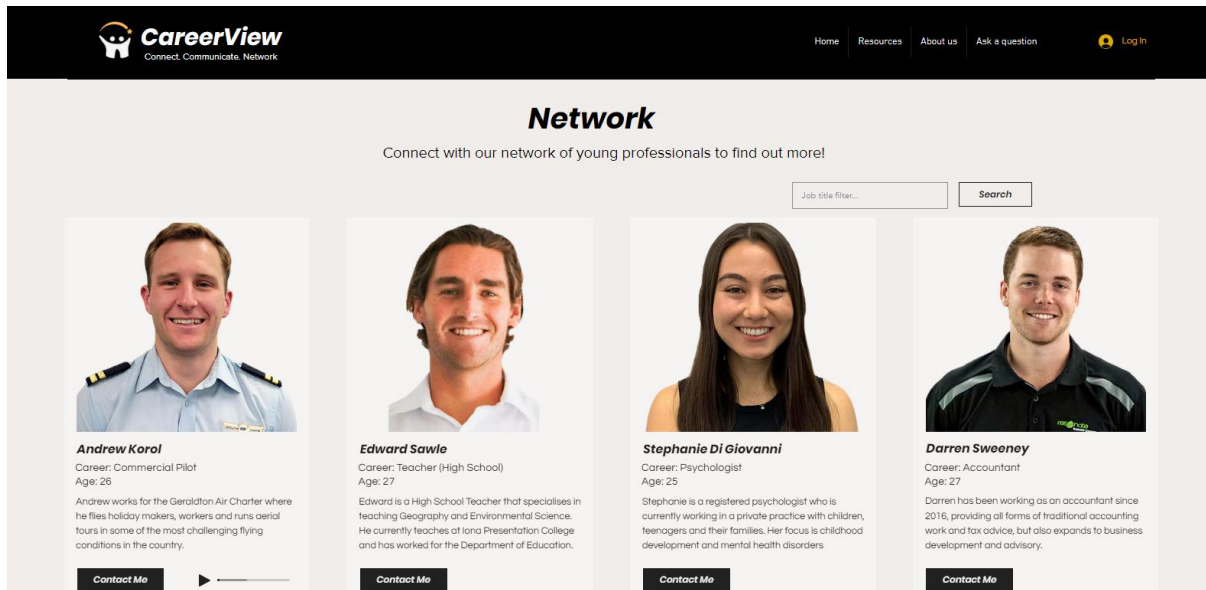
### 5.1. Bio Sample #1

<b>Profile Photo:</b>	 <div data-bbox="1077 421 1356 958" style="border: 1px solid #00aaff; padding: 5px; margin-top: 10px;"> <p><i>Make sure your display photo shows you from the middle of your chest to slightly above your head. Use high-quality photos for your display picture. You can directly email your display photo to the CareerView team.</i></p> </div>
<b>Full Name:</b>	Jack Separovic
<b>DOB:</b>	August 12 <sup>th</sup> 1996
<b>Career Role:</b>	Mechanical Engineer (Safety Consultant)
<b>Organisation:</b>	Abbott Risk Consulting
<b>Email:</b>	JSeparovic@gmail.com
<b>Mobile No#:</b>	04xxxxxxx
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>- Master of Professional Engineering (Chemical Engineering)</li> <li>- Bachelor of Science Majoring in Chemical Engineering.</li> </ul>
<b>School name:</b> <small>(Please include Tertiary &amp; Secondary education)</small>	<ul style="list-style-type: none"> <li>- University of Western Australia</li> <li>- Leeming Senior High School</li> </ul>
<b>Bio Description:</b> <small>(Please write in 3<sup>rd</sup> person &amp; aim between 150-200 words. We encourage you to include hobbies and interests outside your main occupation)</small>	<p>Jack works as a Safety Consultant at Abbott Risk Consulting with experience in the Oil &amp; Gas industry, working on projects with some of the largest operators and engineering firms in Australia, The UK, Singapore, Malaysia and Qatar. Some of the work Jack has undertaken in his role includes the development of Fire Risk Assessments, Dispersion and Flare Radiation Studies, Non-Flammable Hazard Assessments, Dropped Object Studies and more.</p> <p>According to Jack, the best part of his degree was undertaking two internships with BHP and GHD at the Kalgoorlie Nickel Smelter and the GHD Perth office, where he learnt a lot about the type of engineer he wanted to be!</p> <p>In his spare time, Jack loves music festivals and going on fishes trips with closest friends. He is also passionate about cooking, and would have considered being a chef if had not selected engineering!</p>

## 5.2. Bio Sample #2

<b>Profile Photo:</b>	 <div data-bbox="1077 313 1356 884" style="border: 1px solid blue; padding: 5px; margin-top: 10px;"> <p><i>Make sure your display photo shows you from the middle of your chest to slightly above your head. Use high-quality photos for your display picture. You can directly email your display photo to the CareerView team.</i></p> </div>
<b>Full Name:</b>	Julia Tana
<b>DOB:</b>	xxxxxx
<b>Career Role:</b>	Senior Legal Assistant
<b>Organisation:</b>	Panetta McGrath Lawyers
<b>Email:</b>	xxxxxx@gmail.com
<b>Mobile No#:</b>	04xxxxxxx
<b>Qualifications:</b>	- Bachelors of Environmental and Marine Science
<b>School name:</b> <small>(Please include Tertiary &amp; Secondary education)</small>	- University of Western Australia - Mercedes College
<b>Bio Description:</b> <small>(Please write in 3<sup>rd</sup> person &amp; aim between 150-200 words. We encourage you to include hobbies and interests outside your main occupation)</small>	<p>Julia has been the working in the legal industry for the past 5 years as a Legal Assistant, despite studying a degree in Environmental and Marine science. Even though Julia thoroughly enjoyed her degree, she decided to take up the role of a legal assistant, because it could provide her a balanced work-schedule where she can also make time for her family and friends. Julia admits the work of a legal assistant is quite demanding, but also extremely rewarding and suits her lifestyle perfectly!</p> <p>Her typical tasks involve formatting and drafting correspondence and various legal precedents' such as settlement documents, preparing and filing court forms, matter openings, collating briefs and general accounts and end of month billing processes. In her spare time, Julia likes to attend reformer Pilates classes, snorkel and bake sweets.</p>

To view the completed profile BIO that has been uploaded for Young Professionals, please visit the CareerView website. You can find it by going to the 'Network' section. This is where your profile description will be showcased on the website.



The screenshot shows the CareerView website's 'Network' section. At the top, there is a navigation bar with the CareerView logo (a stylized person icon) and the tagline 'Connect. Communicate. Network.' To the right of the logo are links for 'Home', 'Resources', 'About us', 'Ask a question', and a 'Log In' button. Below the navigation bar, the word 'Network' is displayed in a large, bold font. Underneath, a sub-header reads 'Connect with our network of young professionals to find out more!'. There are two search filters: 'Job title filter...' and a 'Search' button. The main content area features four profile cards, each with a headshot, name, career, age, and a brief bio. Each card also includes a 'Contact Me' button.

Name	Career	Age	Bio
Andrew Korol	Commercial Pilot	26	Andrew works for the Geraldton Air Charter where he flies holiday makers, workers and runs aerial tours in some of the most challenging flying conditions in the country.
Edward Sawle	Teacher (High School)	27	Edward is a High School Teacher that specialises in teaching Geography and Environmental Science. He currently teaches at Iona Presentation College and has worked for the Department of Education.
Stephanie Di Giovanni	Psychologist	25	Stephanie is a registered psychologist who is currently working in a private practice with children, teenagers and their families. Her focus is childhood development and mental health disorders.
Darren Sweeney	Accountant	27	Darren has been working as an accountant since 2016, providing all forms of traditional accounting work and tax advice, but also expands to business development and advisory.

## 6. Contact Us

If you have any further questions or require assistance, we encourage you to reach out to us through our website <https://www.careerview.com.au/contact> or email via [team@careerview.com.au](mailto:team@careerview.com.au)